

Informational Text Summary ~ A Weak Example

I read an article by Lawrence Gable called “LAUSD Goes Sweatfree.” I learned some interesting things. The article is about sweatshops, really unhealthy factories that make people work overtime for a low salary. “Sweatshops started in Britain in the late 19th century.” Gable says that LAUSD won’t buy school uniforms and equipment any more from businesses that get their stuff made in sweatshops. Also, he points out that a lot of immigrants live in the Los Angeles area. I know that is true because my cousins were not born in the United States and they live right near the 405 freeway in LA. Almost everybody in their neighborhood speaks another language than English. Anyway, the district is worried that some parents are working in bad conditions and their kids, too. Besides, the kids should be in school, not sewing t-shirts for less than minimum wage. Furthermore, Gable mentions that LAUSD is going to make suppliers pay \$1,000 if the district finds out they got stuff from a sweatshop. Finally, Gable says “Factories will change if they have a reason to.” In conclusion, I hope that all of the sweatshops get closed down soon!

Informational Text Summary ~ Scoring Guide

		Insufficient	Attempted	Sufficient	Exemplary
1. Does the topic sentence include the article title, author, and topic?	Writer	1	2	3	4
	Reader	1	2	3	4
2. Did you include the most essential details from the entire article?	Writer	1	2	3	4
	Reader	1	2	3	4
3. Did you paraphrase the most essential details?	Writer	1	2	3	4
	Reader	1	2	3	4
4. Did you use citation verbs to credit the author?	Writer	1	2	3	4
	Reader	1	2	3	4
5. Did you use transitions to introduce and sequence details?	Writer	1	2	3	4
	Reader	1	2	3	4
6. Did you include precise topic words and high-utility words?	Writer	1	2	3	4
	Reader	1	2	3	4
7. Did you restate the author’s conclusion using your own words?	Writer	1	2	3	4
	Reader	1	2	3	4